

**INTRODUCTORY LETTER 2021**

**THEME 5-HOW THE WORLD WORKS**

**GRADE 3**

**Date: 29<sup>th</sup> November 21**

Dear Parent,

We would like to inform you that we shall begin our next transdisciplinary theme 'How the world works'. This unit is an inquiry into the natural world and its laws: how human use their understanding of scientific principles.



<b>Transdisciplinary Theme</b>	How the world works
<b>Central Idea</b>	Use of products depends upon its properties.
<b>Lines of Inquiry</b>	<ul style="list-style-type: none"> <li>• Matter and its properties.</li> <li>• Change in states of matter.</li> <li>• Utility of matter in day-to-day life.</li> </ul>
<b>Key Concepts</b>	<ul style="list-style-type: none"> <li>• Form - Learners will understand the properties of matter.</li> <li>• Change - Learners will be able to understand the physical and chemical changes in matter.</li> <li>• Causation - Learners will research the reason of change in state of matter that affect its use.</li> </ul>
<b>Learner Profile</b>	<ul style="list-style-type: none"> <li>• Knowledgeable – Learners will understand the concept of matter, its properties and uses.</li> <li>• Thinker –Learners will apply thinking skill critically and logically to recognize different states of matter its properties and uses.</li> </ul>
<b>TD Skills</b>	<ul style="list-style-type: none"> <li>• Thinking skill - Learners will analyze the unique characteristics of solids, liquids and gases.</li> <li>• Research skill - Learners will plan experiments, record the changes, evaluate them and draw a conclusion out of them.</li> </ul>
<b>Subject Focus</b>	<ul style="list-style-type: none"> <li>• Languages, Mathematics, Science, Arts, PSPE</li> </ul>
<b>Suggested websites</b>	Schooltube.com, schoolworld.tv, videos <a href="https://youtu.be/NUskg2qWLPQ">https://youtu.be/NUskg2qWLPQ</a> <a href="https://youtu.be/68QDZA129oE">https://youtu.be/68QDZA129oE</a>

	<a href="https://youtu.be/6bHkWh5T3mk">https://youtu.be/6bHkWh5T3mk</a> <a href="https://youtu.be/xrYiH0vTXHQ">https://youtu.be/xrYiH0vTXHQ</a> <a href="https://youtu.be/QQsybALJoew">https://youtu.be/QQsybALJoew</a>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Following are some suggestions:**

- Encourage your child to do experiment at home (without using fire).
- Encourage your child to read story books.
- Encourage your child to watch Science channel on T.V.

You are welcome to report any responsible action taken by your ward as an outcome of her/his learning. We would like to appreciate her/him in class for action. We look forward to your feedback and support to make profound and impactful learning.

**Thank you!**

**SANSKAR SCHOOL**

**GRADE-3**

**Assignment - 14**

**Date: Thursday 2<sup>nd</sup> December, 2021**

**English-**

**Task 1**

Story- The Seven Snowmen

Do question A( 1- 4) and question B ( 4,5,6) in notebook

**Task 2**

Story- The Seven Snowmen

Class Work- Do pages 61, 62,63,64 in resource book.

Home Work-Do page 65 in resource book.

**MATHS-**

**Task 1**

**KS Learning**  
**Patterns with geometric shapes**  
Kindergarten Math Worksheet

Complete the patterns:

○ □ ○ □ ○ □ \_\_\_\_ \_\_\_\_

○ △ ○ △ ○ △ \_\_\_\_ \_\_\_\_

○ ◇ ○ ◇ ○ ◇ \_\_\_\_ \_\_\_\_ \_\_\_\_

▷ ☆ ▷ ☆ ▷ ☆ \_\_\_\_ \_\_\_\_

□ ○ □ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

▷ ◁ ▷ ◁ \_\_\_\_ \_\_\_\_ \_\_\_\_

Reading and Math for K-5 © www.kslearning.com

➤ Continue the pattern:

a

X	X	O	X	X	O	X			
---	---	---	---	---	---	---	--	--	--

b

1	2	3	1	2	3	1	2	3	1			
---	---	---	---	---	---	---	---	---	---	--	--	--

c

A	B	B	A	B	B	A	B			
---	---	---	---	---	---	---	---	--	--	--

d

↓	↓	↑	↑	↓	↓	↑	↑			
---	---	---	---	---	---	---	---	--	--	--

e

D	C	D	C	D	C	D	C	D			
---	---	---	---	---	---	---	---	---	--	--	--

f

X	6	6	X	9	9	X	6	6	X			
---	---	---	---	---	---	---	---	---	---	--	--	--

### Task2

Dodging Tables:

1.  $2 \times 6 =$

2.  $3 \times 9 =$
3.  $5 \times 7 =$
4.  $8 \times 3 =$
5.  $9 \times 8 =$
6.  $4 \times 4 =$
7.  $5 \times 3 =$
8.  $10 \times 6 =$
9.  $7 \times 8 =$
10.  $9 \times 3 =$
11.  $8 \times 6 =$
12.  $11 \times 8 =$
13.  $12 \times 2 =$
14.  $12 \times 5 =$
15.  $13 \times 6 =$
16.  $13 \times 2 =$
17.  $14 \times 4 =$
18.  $14 \times 8 =$
19.  $13 \times 5 =$
20.  $12 \times 9 =$

**Homework :** Write the table of 19 and 20 in maths notebook.

## HINDI-

### Task-1

- मुहावरे का दोहरान कार्य Friday 6/12/2021
- चित्र वर्णन



- अनेक शब्दों के लिए एक शब्द

<https://youtu.be/GQFnqFT3giQ>

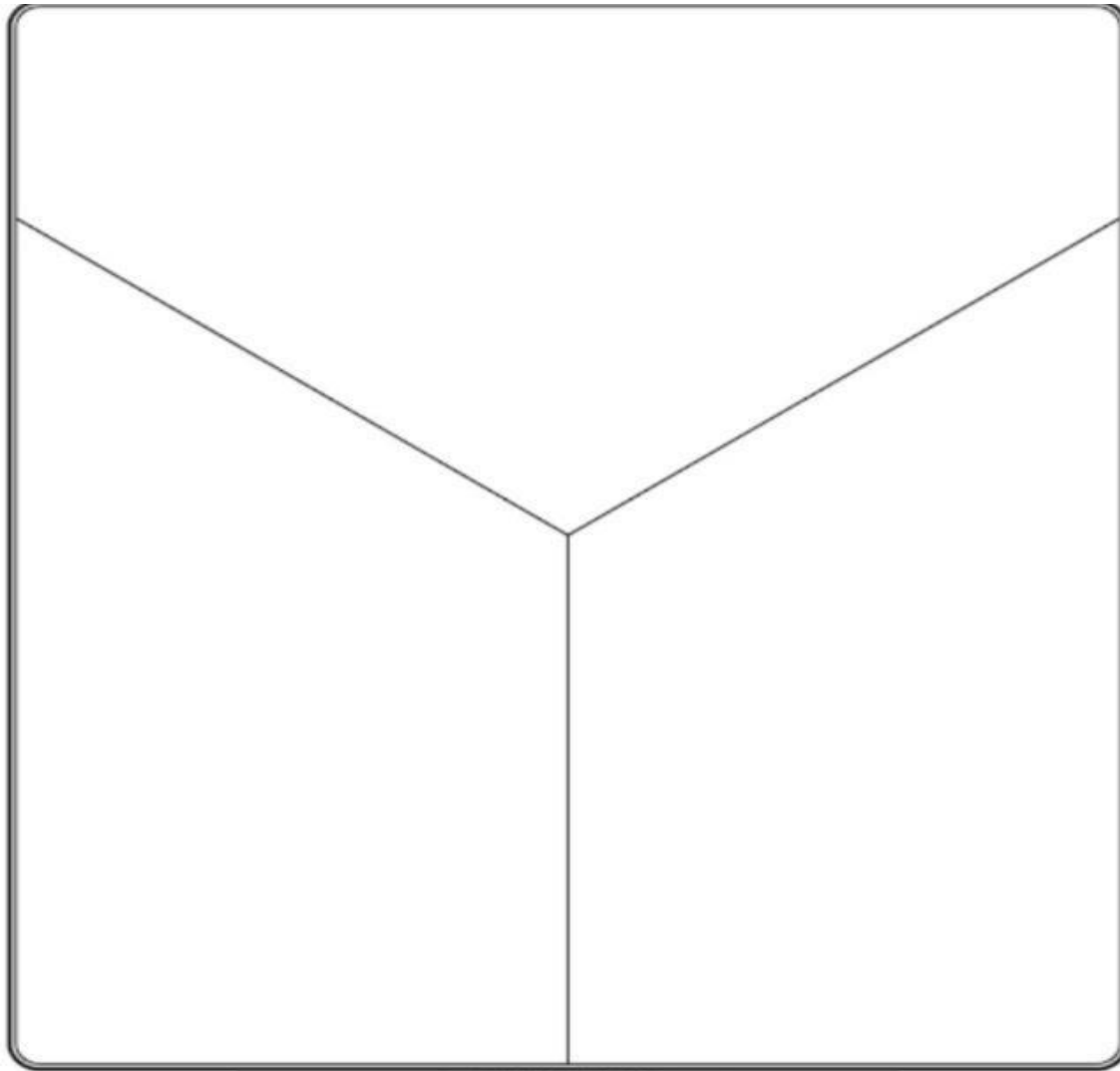
मास में एक बार आने वाला	मासिक
सप्ताह में एक बार होने वाला	साप्ताहिक
वर्ष में एक बार होने वाला	वार्षिक
जिसके मन में दया हो	दयालु
फल-फूल खाने वाला	शाकाहारी
जो चित्र बनाता हो	चित्रकार
विद्या की चाह रखने वाला	विद्यार्थी
जो दिखाई न दे	अदृश्य
मांस खाने वाला	मांसाहारी
प्रतिदिन होने वाला	दैनिक
देखने योग्य	दर्शनीय
गाँव में रहने वाला	ग्रामीण

**UOI:**

**Task 1**

Exercise agency by sharing what, why and how you want to learn under the theme-

How the world works through Y-Chart.



Copyright ©2010 WorksheetWorks.com

## Task 2

### LOI 1- Matter and its properties

#### Tuning in

Observe – Feel – Explore

Hey kids!!! You all enjoy ice creams kept in refrigerator. But have you ever noticed what happens when you open its door? Feel and observe.

VTR – What makes you say that

**ART:**

*Task: Draw and colour a scene of park using your own creativity and imagination. For reference video is given below.*

<https://youtu.be/vpBIPWnW0V8>

**DANCE:**

Watch and learn prop dance

[https://youtu.be/\\_goZ1VqLGLs](https://youtu.be/_goZ1VqLGLs)